



Communication Friendly Award



Speech and Language Therapist Observations

Name of Setting: Haven 2000 Nursery and Preschool

Date of Observation: 30.10.17

Summary of Findings

Standard 1 – Environment:

You have provided a welcoming and homely environment across the setting. Children move confidently within their environment and one group of children in particular were eager to show off their room. You have included Communication Friendly spaces within both indoors and outdoors environment and show understanding of the benefits they bring. Your displays are a particular strength as they reflect the learning journeys children have been on. Information for children and parents is displayed at the appropriate level in the room.

The consistent structure across the setting allows the children routine and predictability. Within this however, the routines allow flexibility for child led learning and next stepping. Children show awareness of the routine and there is a strong use of visuals to support this. You shared several observations of one to one support and small group work, alongside the Lift off to Language groups to support communication development.

Resources are clearly organised and labelled consistently throughout the setting. Relevant equipment is at the child's level allowing for free choice. You have a number of resources to address cultural diversity, including pictures of food and using packaging. This is linked specifically to the languages and cultures you have represented in your setting, as well as wider celebrations and events. There is a strong theme of children re-enacting stories and extending learning from stories into wider play.

Standard 2 – Promoting Good Communication:

There is a strong ethos of observation and reflection within the setting. All staff have received observations of their interaction skills from either the manager or deputy manager and a peer. This allows greater learning and progress to be made. Staff were observed to model and extend language in particular today. It is clear that your setting places a strong emphasis on Adult Child Interaction skills.

The displays you provide throughout the setting allow children the opportunity to reflect and recount past events and stories. In the Preschool room, you have also made books to allow children to share these experiences. All of these resources show the multisensory learning experience that you provide. The practitioners observed showed excellent use of a wide range

of communication strategies, such as gestures and signing, which were modelled consistently for all children.

Standard 3 – Whole Setting Approach:

Each member of staff seen today showed a passion for being in the setting and interacting with the children. In particular there is a strong emphasis on raising children's self-confidence and accepting all contributions and interests. You have policies for Language, Dummies and Emergent bilingual children. Individual children's learning is recorded as well as cohort learning. This has allowed you to be reflective and to map skills and needs.

You discussed how you feed back to parents and you show awareness that as a nursery setting, your parents have different needs than those at a playgroup style setting. You provide key words and ideas for parents to use to extend their child's learning. Feedback is also tailored to the child's age. There are number of information sheets available to the parents in the entrance hall, alongside library books to loan out.

Standard 4 – Practitioner Knowledge and Skills

You place a strong emphasis on training and continual professional development. Your manager is a wealth of knowledge and it is clear that this is distributed consistently to the staff. The setting is highly reflective and this has allowed for continuous learning and development.

You showed how you take a Speech and Language Therapy report and use the targets for IEP's. This clearly shows how you implement advice for specific children. You then feedback to the therapist on progress made. You have displayed posters of Speech and Language Therapy Assessment Clinics and show how you have used this process.